

Master of Education with specialization in Teaching of English as a Second Language

39 credits

Specific Program Admission Requirements

1. Successfully completed a bachelor's degree in Education from an accredited university with a GPA of 2.75.
2. A video conference interview in English.
3. Write an essay in English.
4. Students who do not have a bachelor's degree in Education must meet the following additional requirements.
 - a. Successfully completed a bachelor's degree in any other discipline from an accredited university with a GPA of 2.75, with at least 12 credits in English and 12 credits in Education.
5. It is strongly recommended that students review and become familiar with the teacher certification requirements established by the State of Florida, the Commonwealth of Puerto Rico, or any other state in which they intend to seek employment as teachers. Students must abide with the minimum required hours and policies set by the state and local education agencies for practicum experiences. Students must comply with state and local education certification requirements for the degree, as applicable.
6. Students are responsible of verifying the requisites or test required by the state or country of origin.
7. Students that reside in the State of Florida must provide evidence of a passing score on the Florida Basic General Knowledge Test prior to registering for EDUC 617.

Program Description

This specialization is designed to provide candidates with a background in the principles, theories and practice of second language acquisition, learning and teaching. It seeks to prepare educators who can assume positions of leadership in ESL education, as teachers or English supervisors in public or private schools, and as professors in institutions of higher education.

Program Objectives

1. Prepare professionals who can integrate and apply their knowledge to the design, teaching, and evaluation of a program of study of English as a Second Language.
2. Develop professionals to search for innovative alternatives to the demands presented by a dynamic and changing society for the teaching and learning of English as a Second Language.
3. Facilitate experiences that stimulate the development of goals common to the components of curricular development and evaluation related to the Teaching of English as a Second Language.
4. Provide these professionals with a theoretical background, solid practice, and adequate mastery of research skills, and knowledge in curriculum and teaching in the area of English as a Second Language.
5. Stimulate an interest in research in the field of Teaching English as a Second Language, and as a result, become researchers of remarkable investigations and projects in the area.
6. Develop the capacity to analyze problems, focus, and modern techniques present in the area of the Teaching of English as a Second Language.
7. Develop the necessary skills that will permit these professionals to present alternatives for problems related to the Teaching of English as a Second Language that will have an impact on the global society of the 21st century.
8. Develop communicative skills in order to improve their performance as professionals.
9. Improve the quality of the educational experience from the scientific, individual, and social dimensions of the professionals through the development of their creativity in the Teaching of English as a Second Language.
10. Stimulate in these educators a positive attitude toward learning as a continuous process, and the development and improvement of their professional and personal well-being.

Program sequence will be available at the time of enrollment.

The language of instruction and program delivery modality are subject to availability.

Program Curriculum

Core Courses		
Course	Title	Credits
EDUC 501	Principles and Development of Curriculum	3
EDUC 512	Educational Innovations and Strategies in ESL	3
Total		6
Specialization Courses		
Course	Title	Credits
EDUC 550	Second Language Acquisition	3
EDUC 551	Reading Processes in a Second Language Setting	3
EDUC 553	ESOL Curriculum and Materials Development	3
EDUC 555	Development of Communication Skills in English	3
EDUC 566	Methods of Teaching English as a Second Language	3
EDUC 567	Cross-Cultural Communication and Understanding	3
EDUC 564	Applied Linguistics for ESOL Teachers	3
EDUC 569	Testing and Evaluation of ESOL	3
EDUC 604	Knowledge Integration Seminar in ESOL	3
Total		27
Research/Capstone Courses		
Course	Title	Credits
EDUC 600	Educational Research Methods in ESOL	3
EDUC 617	Research Seminar	3
Total		6
Total credits		39

Notes:

1. This degree does not lead to teacher licensure or certification in any state. Students seeking to become a classroom teacher must contact the state's department of education to determine what state-specific requirements are needed for teacher certification. Graduates seeking teacher licensure or certification may be subject to additional requirements on a state-by-state basis that could include student teaching or practicum experience, additional coursework, additional testing, or, if the state requires a specific type of degree to seek alternative certification.