Master of Social Work 54 credits

Specific Program Admission Requirements

- 1. An earned bachelor's degree from an accredited institution.
- 2. An undergraduate cumulative GPA of at least 2.75.
- An interview.
- 4. An essay, written at the time of the interview.

Advanced Standing Program in the Master of Social Work- Additional Admission requirements

The Advanced Standing Program in the Master of Social Work has additional requirements. Students admitted are given, in all program options, up to 27 credit hours of advanced standing to BSW graduates that meet the following conditions:

- 1. Degree granted from a CSWE BSW accredited program
- 2. A graduation GPA (Grade Point Average) of at least 3.00
- 3. Social Work major courses passed with grade A or B
- 4. Field Practice courses passed with a grade of A
- Having completed the baccalaureate degree within five years or less of requested admission.

If all five conditions are met, an evaluation of transfer credits will be conducted by the MSW Program director. The advanced standing could be awarded only to graduates holding degrees from baccalaureate social work programs accredited by CSWE, those recognized through its International Social Work Degree Recognition and Evaluation Services or covered under a memorandum of understanding with international social work accreditors across all program options. Courses will not be validated to students from programs not accredited by the CSWE.

For the MSW advanced standing program, 21 credits will be granted for the foundation courses of Social Work major, approved with A or B. Another 6 credits will be granted for generalist practice only if the candidate had a grade of A in the supervised practice at the bachelor's level.

Program Description

The program prepares students for Social Work practice with a clinical specialization, able to contribute with their leadership and guidance to programs and services for vulnerable populations in the United States of America, and other societies across the World. The context and geographical location of the program offers students the opportunity to meet the needs of a variety of vulnerable populations.

Education based in professional competencies

The program has been design using the CSWE standards and policies. Students will be able to:

- 1. Demonstrate Ethical and Professional Behavior Competency.
- 2. Engage Diversity and Difference in Practice.
- Advance Human Rights and Social, Economic, and Environmental Justice Competency.
- 4. Engage in Practice-informed Research and Research-informed Practice.
- 5. Engage in Policy Practice.
- 6. Engage with Individuals, Families, Groups, Organizations, and Communities.
- 7. Assess Individuals, Families, Groups, Organizations, and Communities.
- 8. Intervene with Individuals, Families, Groups, Organizations, and Communities.
- Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities.

Program sequence will be available at the time of enrollment.

The language of instruction and program delivery modality are subject to availability.

Program Curriculum

Core / Professional Courses		
Course	Title	Credits
SWGR 504	Social Policy Analysis	3
SWGR 505	Human Diversity and Social Justice	3
SWGR 506	Social Work with Individuals and Families	3
SWGR 507	Social Work with Groups and Communities	3
SWGR 510	Research Design	3
SWGR 601	Theories and Models of Human Development and Behavior I	3
SWGR 606	Theories and Models of Human Development and Behavior II	3
SWGR 555	Social Work with Seminar and Field Practicum I	6
SWGR 670	Comprehensive Exam (1st part)	0
	Tota	27
Specialization Courses		
Course	Title	Credits
SWGR 602	and the state of t	
3WGK 602	Clinical Intervention I	3
SWGR 602	Clinical Intervention I Clinical Intervention II	3
SWGR 607	Clinical Intervention II	3
SWGR 607 SWGR 511	Clinical Intervention II Research Analysis	3
SWGR 607 SWGR 511 SWGR 655	Clinical Intervention II Research Analysis Social Work with Seminar and Field Practicum II	3 3 6
SWGR 607 SWGR 511 SWGR 655 SWGR 665	Clinical Intervention II Research Analysis Social Work with Seminar and Field Practicum II Social Work with Seminar and Field Practicum III	3 3 6 6 0
SWGR 607 SWGR 511 SWGR 655 SWGR 665	Clinical Intervention II Research Analysis Social Work with Seminar and Field Practicum II Social Work with Seminar and Field Practicum III Comprehensive Exam (2 nd part) Total	3 3 6 6 0
SWGR 607 SWGR 511 SWGR 655 SWGR 665 SWGR 671	Clinical Intervention II Research Analysis Social Work with Seminar and Field Practicum II Social Work with Seminar and Field Practicum III Comprehensive Exam (2 nd part) Total	3 3 6 6 0
SWGR 607 SWGR 511 SWGR 655 SWGR 665 SWGR 671	Clinical Intervention II Research Analysis Social Work with Seminar and Field Practicum II Social Work with Seminar and Field Practicum III Comprehensive Exam (2 nd part) Total tive Courses	3 3 6 6 0
SWGR 607 SWGR 511 SWGR 655 SWGR 665 SWGR 671 Guided Electorse	Clinical Intervention II Research Analysis Social Work with Seminar and Field Practicum II Social Work with Seminar and Field Practicum III Comprehensive Exam (2 nd part) Total tive Courses Title Psychopathology, Human Behavior and Social	3 3 6 6 0 1 21
SWGR 607 SWGR 511 SWGR 655 SWGR 665 SWGR 671 Guided Elect Course SWGR 608	Clinical Intervention II Research Analysis Social Work with Seminar and Field Practicum II Social Work with Seminar and Field Practicum III Comprehensive Exam (2 nd part) Total tive Courses Title Psychopathology, Human Behavior and Social Environment	3 3 6 6 0 21 Credits

Notes:

- 1. Students must abide by the minimum required hours and policies the state and local education agencies set for practicum experiences.
- 2. Students must comply with state and local education certification requirements for the degree, as applicable.
- Graduates of Social Work must seek professional licensing from the Board of Examiners at the State and local requirements or limitations to practice profession.

The Master of Social Work program is in Pre-Candidacy with the Council on Social Work Education (CSWE) Commission on Accreditation, which indicates that it has submitted an application to be reviewed for Candidacy. A program that has attained Pre-Candidacy has not yet been reviewed by the Commission on Accreditation or been verified to be in compliance with the Educational Policy and Accreditation Standards.

The Council on Social Work Education does not publicly disclose whether programs have currently attained Pre-Candidacy Status until they are granted Candidacy. Students who enter the program while it is still in Pre-Candidacy will not be recognized as attending a program in Candidacy unless the program attains Candidacy in the academic year in which those students enter. The Candidacy Process is typically a three-year process and there is no guarantee that a program in Pre-Candidacy will eventually attain Candidacy or Initial Accreditation.

Students who enter programs that attain Candidacy in or before the academic year in which they begin their program of study will be retroactively recognized as having graduated from a CSWE-accredited program once the program attains Initial Accreditation. Candidacy is typically a three-year process and attaining Candidacy does not guarantee that a program will eventually attain Initial Accreditation. Candidacy applies to all program sites and program delivery methods of an accredited program. Accreditation provides reasonable assurance about the quality of the program and the competence of students graduating from the program.