

Doctor of Education with specialization in Educational Leadership

60 credits

Program Description

The Doctoral program in Education with specialization in Educational Leadership aims to prepare a professional with the theoretical and practical knowledge that allows students to apply organizational processes and leadership theories that promote the development of strategies, mental habits and values for creative leadership and highly effective in an educational institution.

Program Objectives

1. Develop and enhance a body of knowledge and skills that will enable the student to study and analyze the social context of educational organizations.
2. Develop the knowledge and skills to manage an educational project from the conception of an idea to its completion.
3. Acquire financial knowledge and skills needed to manage an educational institution's income and expense accounts appropriately.
4. Study the current and emerging theories and applications used for the evaluation of instructional programs.
5. Identify, examine and analyze different leadership styles, models and strategies.
6. Study and examine current practices of instructional leadership in different types of educational organizations.
7. Develop knowledge and skills that will enable the student to take a leadership role in the process of transforming educational systems.
8. Develop the disposition to collaborate and establish community relations and strategies that will result in developing collaborative partnerships to transform educational organizations.
9. Enrich and enhance educational technology skills to be applied in leadership roles as well as for personal development.
10. Develop knowledge and skills that will enable educational leaders to successfully utilize research for solving educational situations in their organizations.
11. Use statistics and methods of data collection for the interpretation and analysis of information.
12. Develop the skills to conceptualize, initiate, develop and carry out research related to educational leadership.
13. Use technology and information systems to improve educational processes.
14. Develop the disposition to act deliberately, ethically and skillfully within the evolving realities of contemporary educational institutions.
15. Develop the disposition to motivate and facilitate others to achieve educational excellence.

Program sequence will be available at the time of enrollment. The language of instruction and program delivery modality are subject to availability.

Notes:

1. *Each dissertation course is a full semester.
2. A passing score on the Comprehensive Test is required prior to enrolling in EDUC 905 and EDUC 906.

Program Curriculum

Social Context of Education Component (Select 3 courses – 9 credits)		
Course	Title	Credits
EDUC 714	Historical and Philosophical Perspectives in Education	3
EDUC 715	Social, Cultural and Political Dimensions of Educational Organizations	3
EDUC 716	Contemporary Problems and Issues	3
EDUC 717	Legal Issues in Education	3
EDUC 718	Ethics and Education	3
Total		9
Specialization Courses		
Organizational Processes		
Course	Title	Credits
EDUC 801	Project Management in Education	3
EDUC 802	School Finance	3
EDUC 803	Evaluation of Instructional Programs: Theory and Application	3
Leadership		
EDUC 804	Leadership: Models and Strategies	3
EDUC 805	Instructional Leadership	3
EDUC 806	Leading Organizational Change	3
EDUC 807	Leadership, Community Relations and Partnerships	3
Total		21
Elective Courses (Select 3 courses – 9 credits)		
Course	Title	Credits
EDUC 720	Contemporary Theories of Child Development	3
EDUC 721	Teaching at the Pre-School/Primary Level 3: Trends and Innovations	3
EDUC 722	Qualitative Research in Children's Education	3
EDUC 808	Educational Technology	3
EDUC 810	Technology and Media in Education and Training	3
EDUC 811	Theory and Practice of Distance Education	3
EDUC 816	Creating Learning Environments for Diverse Students	3
EDUC 817	Behavior Modification in the Classroom	3
EDUC 818	Early Identification of At-Risk Students	3
EDUC 819	Language Development Issues in the Curriculum	3
EDUC 820	Teaching in Multicultural Environments	3
EDUC 821	Research on Second Language Acquisition and Bilingualism	3
EDUC 824	Seminar: Special Topics in Library and Information Systems	3
EDUC 825	Anthropological and Cultural Concepts	3
EDUC 826	Research in Folk Arts and Fine Arts Education	3
EDUC 827	Artistic and Cultural Expressions in Latin America and the Caribbean	3
EDUC 723	Organization and Governance on Higher Education	3
EDUC 724	Student Services in Higher Education Institutions	3
EDUC 800	Higher Education Leadership and Administration	3
EDUC 828	Seminar and Practicum in University Curriculum and Teaching	3
Total		9
Research Courses		
Course	Title	Credits
EDUC 901	Research Methods in Education	3
EDUC 902	Statistical Methods in Education	3
EDUC 903	Qualitative Research Methods	3
EDUC 904	Quantitative Research Methods	3
EDUC 900	Research Seminar	3
EDUC 905*	Dissertation I	3
EDUC 906*	Dissertation II	3
Total		21
Total credits		60