## Specific Program Admission Requirements

Satisfactory completion of 30 or more transferable credits.
A minimum GPA of 2.00 on a scale of 4.00 .
Submit official transcript of credits from the institutions attended.

## Program Description

The Bachelor of Arts in Liberal Arts is designed for students with previous learning experience at undergraduate level at other Institutions. This program provides students with the opportunity to complete a bachelor's degree and prepare them to compete for entry level positions in a specific area or discipline or apply for a graduate program. The students must choose one of the five major tracks: Psychology, Communications, Business Administration, Education, Biology or Religion. This program is not designed to meet licensure requirements.

## Program Objectives

1. Complete a traditional bachelor's degree
2. Compete for entry level positions in a specific area or discipline or apply for a graduate program.
3. Identify global issues from the social, psychological, humanistic, economic and political perspectives.
4. Analyze the biological, behavioral and social aspects of human beings.
5. Explain the multi-disciplinary nature of learning and problem solving.
6. Explain the relationship and contribution of the arts and the humanities in the development of society.
7. Apply ethical values and principles as a responsible citizen.
8. Discuss the importance of the conservation of nature and the environment.
9. Value human rights, tolerance, diversity, and individual and cultural differences.
10. Develop critical thinking skills to solve problems.
11. Communicate effectively in oral and written English and functionally in a second language as language learners.
12. Apply mathematical, reasoning skills and scientific inquiry methods.
13. Achieve basic literacy in technology.

## Programmatic Academic Achievement Requirements

Program sequence will be available at the time of enrollment.
The language of instruction and program delivery modality are subject to availability.

1. A minimum of 120 credits will be required for graduation.
2. To earn a B.A. major in Liberal Arts degree, the student must obtain a minimum grade of C.
3. Approve the General Education capstone course.
4. Approve the Program capstone course.
5. The overall GPA graduation required is 2.00 on a scale of 4.00 .
6. The maximum credits to transfer are subject to the evaluation of an official academic record, except for the two capstone courses, that must be taken in the institution.

Program Curriculum

| QYLE 110 or FYIS 101 | Attitude Development and University Adaptation or Induction Seminar to University Life | 3 |
| :---: | :---: | :---: |
| General Education Courses |  |  |
| Course | Title | Credits |
| Pick 2 GE* OR | Pick two (2) of the Approved General Education Electives OR |  |
| SPAN 101-102 or SPAN 103-104 or SPAN 105-106 | Introduction to Spanish Language - Basic Level <br> Introduction to Spanish Language - Intermediate Level <br> Introduction to Spanish Language - Advanced Level | 6 |
| ENGL 150-250 OR | English Composition I and II OR |  |
| ENGL 101-102 or <br> ENGL 103-104 or <br> ENGL 105-106 | Introduction to English Language- Basic Level Introduction to English Language - Intermediate Level Introduction to English Language - Advanced Level | 6 |
| MATH 112ON | College Algebra | 3 |
| PHIL 201 | Introduction to Philosophy | 3 |
| SOSC 101-102 | Introduction to Social Science I and II | 6 |
| SCIE 111-112 | Integrated Science I and II | 6 |
| COIS 101 | Introduction to Computers | 3 |
| HIST 101 | Introduction to the Study of History | 3 |
| ENGL 340 OR SPAN 215 | Research and Writing OR Writing and Composition | 3 |
| COMM 140 OR <br> ENGL 212 | Effective Communication OR English Second Year Basic Level | 3 |
| COMM 240 OR <br> ENGL 350 | Interpersonal Communication OR Conversational English | 3 |
| HUMA 101-102 | World Cultures I and II | 6 |
|  | TOTAL | 51 |

## Program Curriculum cont.

| Minor Courses (Student must select one of the tracks - 21 credits)   <br> Psychology Minor Courses   <br> Course   <br>    <br> PSYC 123   |  |  |
| :--- | :--- | :---: |
| PSYC 225 | General Psychology (Compendium) | Credits |
| PSYC 283 | Social Psychology | 3 |
| PSYC 405 | Human Development | 3 |
| PSYC 321 | Physiological Psychology | 3 |
| PSYC 350 | Theories of Personality | 3 |
| PSYC 400 or | Principles of Psychopathology | 3 |
| PSYC | Experimental Psychology or | 3 |


| Communications Minor Courses |  |  |
| :--- | :--- | :--- |
| COMM 205 | Communication Theory | 3 |
| COMM 210 | Legal and Ethical Aspects of Communications | 3 |
| COMM 325 | Introduction to Advertising | 3 |
| COMM 212 | Development and Management of Media Enterprises | 3 |
| COMM 230 | Fundamentals of Journalism | 3 |
| COMM 400 | T.V. Principles | 3 |
| COMM 380 | Principles of Radio | 3 |
| Business Administration Minor Courses |  |  |


| ACCO 113-114 | Introduction to Accounting I and II | 6 |
| :--- | :--- | :--- |
| MARK 133 | Principles of Marketing | 3 |
| COIS 201 | Data Processing Principles | 3 |
| FINA 202 | Business Finance | 3 |
| MANA 204 | Business Law and Entrepreneurial Ethics | 3 |
| INBU 350 | International Business | 3 |

## Education Minor Courses

| EDUC 104 | Human Growth and Development | 3 |
| :--- | :--- | :--- |
| EDUC 172 | Educational Psychology | 3 |


| ITAD 308 | Family and Community: Bridges for the <br> Infant and Toddler Formation | 3 |
| :--- | :--- | :--- |
| SPED 315 | Teaching Exceptional Children | 3 |
|  | Creation and Management of Environment | 3 |


| ITAD 403 | for Infants and Toddlers | 3 |
| :--- | :--- | :--- |
| EDUC 363 | Curriculum Planning and Design | 3 |


| EDUC 202 | Teaching Materials and Learning Devices | 3 |
| :--- | :--- | :--- |
| Biology Minor Courses |  |  |


| BIOL 191 | General Biology I | 3 |
| :--- | :--- | :--- |
| BIOL 192 | General Biology II | 3 |
| CHEM 191 | General Chemistry I | 3 |
| CHEM 192 | General Chemistry II | 3 |
| BIOL 320 | Microbiology | 3 |
| BIOL 350 | Biochemistry | 3 |
| BIOL 340 | Genetics | 3 |
| Religious Studies | Students interested in this minor must have approved the credits |  |

indicated in the areas listed below)

| indicated in the areas listed below) |  |  |
| :--- | :---: | :---: |
| Theology Courses | 9 |  |
| Religious History | 3 |  |
| Philosophy of Religion | 6 |  |
| Social and Cultural Aspects of a Religion | 3 |  |
|  | TOTAL | $\mathbf{2 1}$ |
| Elective Courses (Additional courses transferred from previous academic experience) |  |  |
| Course | Credits |  |
|  |  |  |
| Gitle |  |  |
| Grade Requirements | TOTAL | $\mathbf{3 9}$ |
| CPST 400 | General Education Capstone Course |  |
|  | Program Capstone Course | 3 |
|  |  | 3 |


| Approved General Education Electives* |  |  |
| :--- | :--- | :---: |
| Course | Title | Credits |
| SPAN 110 | Elementary Spanish | 3 |
| REIL 101 | Research and Information Literacy | 3 |
| HIDE 100 | History of Arts | 3 |
| HIDE 110 | Representing Culture: Art \& Artifact 1500-1850 | 3 |
| HIST 273 | History of the United States of America | 3 |

